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## GOVERNMENT NOTICES

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### SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 1429

10 October 2003

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

#### Legal Education and Training

Registered by NSB 08, Law, Military Science and Security, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards upon which qualifications are based. The unit standards can be accessed via the SAQA web-site at [www.saqa.org.za](http://www.saqa.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address ***below and no later than 10 November 2003***. All correspondence should be marked **Standards Setting – SGB for Legal Education and Training** and addressed to

The Director: Standards Setting and Development

SAQA

Attention: Mr. D Mphuthing

Postnet Suite 248

Private Bag X06

Waterkloof

0145

or faxed to 012 – 4315144

e-mail: [mmphuthing@saqa.co.za](mailto:mmphuthing@saqa.co.za)



JOE SAMUELS

DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

**Advise on and apply court processes and functions**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
113806	Advise on and apply court processes and functions		
<b>SGB NAME</b>		<b>ABET BAND</b>	<b>PROVIDER NAME</b>
SGB for Legal Education and Training		Undefined	
<b>FIELD DESCRIPTION</b>		<b>SUBFIELD DESCRIPTION</b>	
Law, Military Science and Security		Justice in Society	
<b>UNIT STANDARD CODE</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
LMS-JIS-0-SGB LET	Regular	Level 5	15

#### Specific Outcomes:

##### **SPECIFIC OUTCOME 1**

Discuss court purposes, as well as jurisdiction and organization of magistrate's and high courts.

##### **SPECIFIC OUTCOME 2**

Explain the way courts actually function and the litigation processes for all basic case types.

##### **SPECIFIC OUTCOME 3**

Discuss the dynamics of initiating, litigating and disposing of cases for litigants and lawyers.

##### **SPECIFIC OUTCOME 4**

Explain that caseload management is a cooperative effort of public & private litigants and lawyers.

##### **SPECIFIC OUTCOME 5**

Facilitate the training and role clarity of all role players.

##### **SPECIFIC OUTCOME 6**

Discuss ethics and how to deal with funding authorities.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

#### Draft a range of Legal Agreements

SAQA US ID	UNIT STANDARD TITLE		
113807	Draft a range of Legal Agreements		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB for Legal Education and Training	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Law, Military Science and Security		Justice in Society	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
LMS-JIS-0-SGB LET	Regular	Level 5	10

#### **Specific Outcomes:**

##### ***SPECIFIC OUTCOME 1***

Explain the fundamentals of Legal Agreements.

##### ***SPECIFIC OUTCOME 2***

Discuss the general principles governing parties entering into Legal Agreements.

##### ***SPECIFIC OUTCOME 3***

Define the common terms included in relevant Legal Agreements.

##### ***SPECIFIC OUTCOME 4***

Draft a range of Legal documents that typically occur in a court and related sector processes.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

#### Apply the general principles relating to Legal Costs

SAQA US ID	UNIT STANDARD TITLE		
113808	Apply the general principles relating to Legal Costs		
SGB NAME		ABET BAND	PROVIDER NAME
SGB for Legal Education and Training		Undefined	
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Law, Military Science and Security		Justice in Society	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
LMS-JIS-0-SGB LET	Regular	Level 5	8

#### **Specific Outcomes:**

##### **SPECIFIC OUTCOME 1**

Apply the general principles relating to costs.

##### **SPECIFIC OUTCOME 2**

Apply the ethics relating to legal costs.

##### **SPECIFIC OUTCOME 3**

Draft accounts, taking into account the different costs orders.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

#### Apply case scheduling techniques

SAQA US ID	UNIT STANDARD TITLE		
113809	Apply case scheduling techniques		
SGB NAME		ABET BAND	PROVIDER NAME
SGB for Legal Education and Training		Undefined	
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Law, Military Science and Security		Justice in Society	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
LMS-JIS-0-SGB LET	Regular	Level 5	14

#### Specific Outcomes:

##### **SPECIFIC OUTCOME 1**

Apply effective caseload and trial management.

##### **SPECIFIC OUTCOME 2**

Explain alternative case scheduling and assignment systems.

##### **SPECIFIC OUTCOME 3**

Apply various case management techniques, including differentiated case management (DCM).

##### **SPECIFIC OUTCOME 4**

Explain the role of technology in caseload management.

##### **SPECIFIC OUTCOME 5**

Discuss the creation and maintenance of records.

##### **SPECIFIC OUTCOME 6**

Explain the importance of providing needed management information and statistics.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

**Interpret the principles contained in basic SA law as entrenched by the Constitution and the Bill of Rights**

SAQA US ID	UNIT STANDARD TITLE		
113810	Interpret the principles contained in basic SA law as entrenched by the Constitution and the Bill of Rights		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB for Legal Education and Training	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Law, Military Science and Security		Justice in Society	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
LMS-JIS-0-SGB LET	Regular	Level 5	6

#### **Specific Outcomes:**

##### **SPECIFIC OUTCOME 1**

Explain the Bill of Rights and advise clients on its basic principles.

##### **SPECIFIC OUTCOME 2**

Explain who is entitled to approach a competent court regarding rights.

##### **SPECIFIC OUTCOME 3**

Explain, advise on and apply the Promotion of Access to Information Act, no 2 of 2000.

##### **SPECIFIC OUTCOME 4**

Discuss SA Law in the context of the Constitution.

##### **SPECIFIC OUTCOME 5**

Enforce a constitutional right in the appropriate court.



No. 1430

10 October 2003

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Established in terms of Act 58 of 1995

30 September 2003

The South African Qualifications Authority in terms of the National Standards Bodies Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby give notice of additional names of the following Standards Generating Bodies:

**NSB 02 : CULTURE AND ARTS****Additional Names for the SGB for Music HET**

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
G T King	UNISA	National Union of Music Educators	BA(UNISA); HONS BA (UNISA); Mmus cum laude (UNISA), Chair of Department of History, Visual Arts and Musicology (UNISA)

**NSB 04 : COMMUNICATION STUDIES AND LANGUAGE****Additional Names for the SGB for Translation, Interpreting and Language Editing**

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
Kgomotso Naane	PanSALB	PanSALB	BA (Ed) BA (Hons)

**NSB 07: HUMAN AND SOCIAL STUDIES****Additional Names for the SGB for Victim Empowerment**

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
Selemela, Merriam	South African Police Service (SAPS)	South African Police Service (SAPS)	National Diploma: Police. National Programme Manager: Victim Empowerment, Training experience, Coordination of Victim Support Centres and projects.

**NSB 08 : LAW, MILITARY SCIENCE AND SECURITY****Additional Names for the SGB for Resolving of Crime**

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
J D du Toit	South African Police Services	South African Police Services	B IURIS, BA Head of Criminal Record Centre

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*"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."*

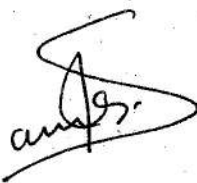
NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
H Ras	South African Police Services	South African Police Services	B Sc (Hons), HED National Coordinator : Crime Scene & Investigative support
D van Wyk	South African Police Services	South African Police Services	National Diploma in Police Administration Head of General Investigative Support, Detective Service Division
V Moonoo	South African Police Services	South African Police Services	National Diploma in Police Administration Component Head of Organized Crime Division
J J Kuyler	South African Police Services	South African Police Services	National Diploma in Police Administration Head : Policy, Standards and Monitoring : Organized Crime
K B Morris	South African Police Services	South African Police Services	B Sc (Hons); PhD, MLB Head of Forensic Science Laboratory
J W Meiring	South African Police Services	South African Police Services	BA in Police Administration Head of Commercial Branch
Senior Sup R van Wyk	South African Police Services	South African Police Services	National Diploma in Police Administration Senior Superintendent in SAPS
Senior Sup. J Barhuizen	South African Police Services	South African Police Services	National Diploma in Police Administration Head : Vehicle Investigations
Senior Sup. S Babst	South African Police Services	South African Police Services	B Sc (Hons) Human Physiology Commander of Forensic Science Laboratory Training
S Schutte	South African Police Services	South African Police Services	National Diploma in Police Administration Head : Serious and Violent Crime
N Dlanjwa	South African Police Services	South African Police Services	Director in SAPS
S Seisa	South African Police Services	South African Police Services	National Diploma in Police Administration Head : General Investigations and Monitoring, Detective Services
Senior Sup. L Kriel	South African Police Services	South African Police Services	B Juris National Coordinator : Crime Scene Management

**Resignations:**

C M Kotze  
R Reddy  
D Jacobie  
M J Letsoko  
H Ras  
P Matsena  
A van Rensburg

K Swart  
T Ndaba  
S D Motlana  
J M Nkomo  
J Pretorius  
C Powrie  
M E van Zyl

Yours sincerely,



**JOE SAMUELS**

**DIRECTOR : STANDARDS SETTING AND DEVELOPMENT**

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**SAQA'S MISSION**

*"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."*

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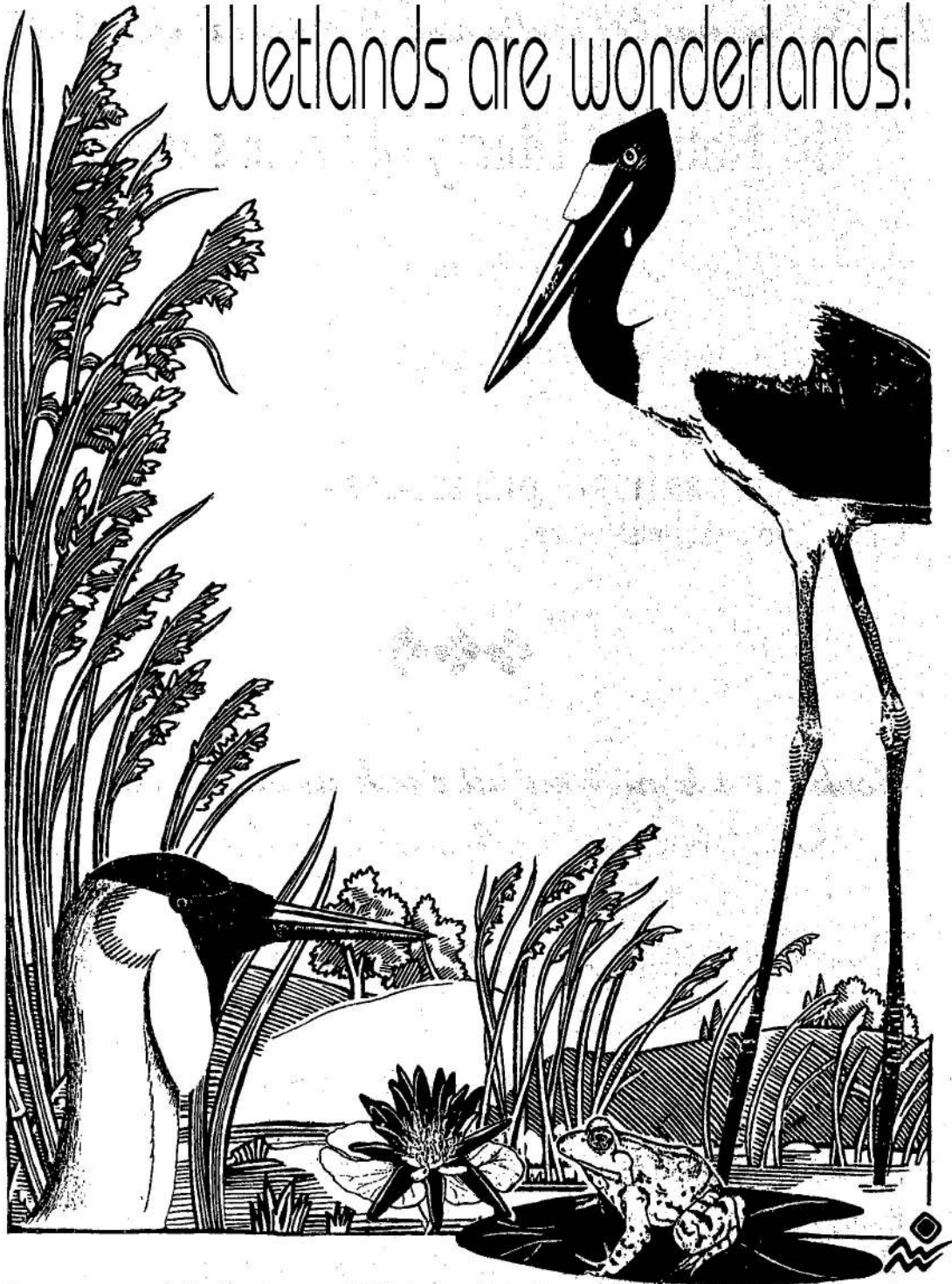
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