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GOVERNMENT NOTICE GOEWERMENTSKENNISGEWING

MINISTRY OF EDUCATION MINISTERIE VAN ONDERWYS

No. 49

10 January 1997

TECHNICAL COMMITTEE ON STANDARDS AND FRAMEWORKS FOR LEARNING PROGRAMMES

CALL FOR NOMINATIONS OF MEMBERS FOR A TECHNICAL COMMITTEE TO ASSIST IN THE WRITING OF STANDARDS AND FRAMEWORKS FOR LEARNING PROGRAMMES

The Department of Education has embarked on the development of new learning frameworks and learning programmes for education up to the present Senior Certificate level so that they could comply with the outcomes-based approach of the National Qualifications Framework (NQF). The aim is to phase in the new learning programmes from January 1998.

To achieve this aim, certain initial development work has taken place through various committees which have been established specifically for this purpose. Amongst others, Learning Area Committees (LACs) were established for each of the following eight learning areas:

- ▶ Communication, Literacy and Language Learning.
- ▶ Human and Social Sciences.
- ▶ Technology.
- ▶ Numeracy and Mathematics.

- ▶ Physical and Natural Sciences.
- ▶ Culture, Arts and Artistic Crafts.
- ▶ Economic and Management Sciences.
- ▶ Life Orientation.

These LACs have progressed to the stage where they have developed specific outcomes for their learning areas. However, it is now necessary to refine and delineate these specific outcomes for each of the phases of the NQF, namely Adult Basic Education and Training, General Education and Training and Further Education and Training.

For this purpose it is necessary to acquire the services of experts that would be available to work together as a Technical Committee to assist the Department of Education in the process. A total of not more than 12 persons is envisaged to cover the following areas: Early Childhood Development, Senior Primary Education, Junior Secondary Education, Further Education (Senior Secondary and Vocational Education) and Adult Basic Education within the eight learning areas listed above.

The members of the Technical Committee will be appointed in February 1997. The work should be completed within three weeks after their appointment. The nature of the work is such that it would require at least two, but preferably three days of work per week. Apart from the usual subsistence and travel payments, members will be paid R567 per day (R728 per day for the Chairperson). Administrative support will be provided by the Department of Education.

The duties of the Technical Committee are to assist the LACs and the phase co-ordinating committees and will include the following:

- ▶ The writing of specific learning outcomes;
- ▶ the clustering of these outcomes;
- ▶ investigating the desired levels of achievement; and
- ▶ the development of assessment criteria,

with a view to the development of learning programmes.

The following criteria will be used in appointing the members of the Technical Committee:

- (a) Knowledge and experience of the eight learning areas;
- (b) knowledge and experience of Early Childhood Development, Senior Primary Education, Junior Secondary Education, Further Education (Senior Secondary and Vocational Education) and/or Adult Basic Education;
- (c) knowledge and experience of outcomes-based education;
- (d) knowledge and experience of the writing of outcomes in education;
- (e) writing skills;
- (f) ability to work in a team;
- (g) relevant international experience; and
- (h) availability.

Now, therefore, I, Sibusiso Mandlenkosi Emmanuel Bengu, Minister of Education, hereby request any person, society or organisation to submit to me, **before Friday, 24 January 1997**, the names of persons who by virtue of their knowledge and experience, may be considered for appointment as members of the aforesaid Technical Committee.

Nominations, accompanied by the *Curriculum Vitae* of the nominee and a *letter of consent indicating the availability of the nominee* to serve on the Technical Committee if selected, should be forwarded to:

The Director-General: Education
(For the attention of Dr Peet le Roux)
Private Bag X895
PRETORIA
0001.

S. M. E. BENGU
Minister of Education

No. 49

10 Januarie 1997

TEGNIJSE KOMITEE VIR STANDAARDE EN RAAMWERKE VIR LEERPROGRAMME**OPROEP OM NOMINASIES VIR LEDE VAN 'N TEGNIJSE KOMITEE OM BYSTAND TE VERLEEN IN DIE FORMULERING VAN STANDAARDE EN RAAMWERKE VIR LEERPROGRAMME**

Die Departement van Onderwys het begin met die ontwikkeling van nuwe leertraamwerke en leerprogramme vir onderwys wat voldoen aan die vereistes van die uitkomsgebaseerde benadering van die Nasionale Kwalifikasieraamwerk (NKR) tot op die vlak van die huidige Senior Sertifikaat. Die doel is om die nuwe leerprogramme in te faseer vanaf Januarie 1998.

Ten einde hierdie doel te bereik, is begin met bepaalde ontwikkelingswerk deur middel van verskeie komitees wat spesifiek hiervoor saamgestel is. Onder andere is Leerareakomitees (LAKs) vir elk van die volgende agt leerareas gestig:

- ▶ Kommunikasie, Geletterdheid en Taalbestudering.
- ▶ Geestes- en Sosiale Wetenskappe.
- ▶ Tegnologie.
- ▶ Getalgeletterdheid en Wiskunde.
- ▶ Fisiese en Natuurwetenskappe.
- ▶ Kultuur, Kuns en Kunsvaardighede.
- ▶ Ekonomiese en Bestuurswetenskappe.
- ▶ Lewensoriëntering.

Hierdie LAKs het gevorder tot by die stadium waar hulle spesifieke uitkomst vir hulle leerareas ontwikkel het. Dit is egter nou nodig om hierdie spesifieke uitkomst te verfyn en af te baken vir elkeen van die fases van die NKR, te wete Volwassene Basiese Onderwys en Opleiding, Algemene Onderwys en Opleiding en Verdere Onderwys en Opleiding.

Vir hierdie doel is dit nodig om die dienste van kundiges te bekom wat beskikbaar sal wees om saam te werk as 'n Tegnijs Komitee wat die Onderwysdepartement kan bystaan in die proses. 'n Totaal van nie meer as 12 persone word beoog wat die volgende areas binne die agt leerareas hierbo gelys dek: Vroeë Kinderontwikkeling, Senior Primêre Onderwys, Junior Sekondêre Onderwys, Verdere Onderwys (Senior Sekondêre en Beroepsonderwys) en Volwassene Basiese Onderwys.

Die lede van die Tegnijs Komitee sal in Februarie aangestel word en die werk moet binne drie weke daarna voltooi word. Die werk is sodanig dat dit ten minste twee, maar verkieslik drie dae per week sal verg. Afgesien van die gewone reis- en verblyfkoste, sal lede R567 per dag betaal word (R728 in die geval van die Voorsitter). Administratiewe steun sal deur die Onderwysdepartement verskaf word.

Die Tegnijs Komitee se taak sal wees om die LAKs en die fasekoördineringskomitees by te staan. Dit sluit die volgende in:

- ▶ Die skryf van spesifieke leeruitkomst;
- ▶ die groepering van hierdie uitkomst;
- ▶ 'n ondersoek na die gewenste vlakke van prestasie; en
- ▶ die ontwikkeling van kriteria vir evaluering,

met die doel om leerprogramme te ontwikkel.

Die volgende kriteria sal aangewend word vir die aanstelling van die lede van die Tegnijs Komitee:

- (a) Kennis en ervaring van die agt leerareas;
- (b) kennis en ervaring van Vroeë Kinderontwikkeling, Senior Primêre Onderwys, Junior Sekondêre Onderwys, Verdere Onderwys (Senior Sekondêre en Beroepsonderwys) en/of Volwassene Basiese Onderwys;
- (c) kennis en ervaring van uitkoms-gebaseerde onderwys;
- (d) kennis en ervaring van die skryf van uitkomst in onderwys;
- (e) skryfvaardigheid;
- (g) toepaslike internasionale ervaring; en
- (h) beskikbaarheid.

Daarom versoek ek, Sibusiso Mandlenkosi Emmanuel Bengu, Minister van Onderwys, hiermee enige persoon, vereniging of organisasie om aan my **voor Vrydag, 24 Januarie 1997** die name van persone voor te lê wat weens hulle kennis en ervaring oorweeg kan word vir aanstelling as lede van die Tegniese Komitee wat hierbo verduidelik is.

Nominasies, vergesel van die *Curriculum Vitae* van die genomineerde asook 'n *brief van instemming* wat die *beskikbaarheid van die genomineerde aandui*, moet gestuur word aan:

Die Direkteur-generaal: Onderwys

(Vir aandag: Dr. Peet le Roux)

Privaatsak X895

PRETORIA

0001.

S. M. E. BENGU

Minister van Onderwys

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